**Solihull Graded Care Profile 2 implementation group** 

**Members of the group**:

Karen Allt- Engage

Adam Birchall- Children’s Social Care

Toni Clifton- Children’s Social Care

Sue Evans- Early Years

Gina Godwin- Early Years

Charlotte Grew- HEFT

Cathy Hammond- Engage

Denise Mills- Children’s Social Care

Linda Jones- Education

Iain Soden- Engage

Vickie Spawton- Education

Trainers:

Deborah Hadwin- SMBC WFD

Denise Lewis- LSCB

**Group meeting dates**:

23 May 2016 introduction

6 June 2016 Training

20 July 2016 interim feedback

19 September 2016 feedback to inform role out

17 January 2017 final feedback of group

This group carried out a table tope exercise using the tool and then used it in practice and provided feedback on its application to inform training and the national NSPCC pilot. Below is a summary of the feedback.

**What has worked well?**

* Working with professionals – Health Visitor aided outcomes.
* Prefer multi-agency approach from the HV team
* Parents liked tool – Positive for the parents – depersonalised it
* Identified if safeguarding and thresholds were made clearly.
* Visual helps parents – tool is reflective and can see where improvements can be moved
* Time of completion – parents can self-review and grade themselves
* Gave sessions structure and focus and identified multiple concerns.
* Worked on compromise – what is good enough?
* Helped understanding parents and professionals’ views, and parents can understand impact.
* Educating parents – clear outcomes and review bigger piece of work.
* Strategic DA – Sally engage roll out allocating work.
* Starting point and more objective set of standards
* Helped parents see what was going well and boost self-esteem.
* Identified priorities and identified others professional roles
* Identified parenting capacity
* Think thoroughly and potentially miss something helps identify
* Doing home visits – benefit for home visit private space P.V.I.
* Tool for staff training/safeguarding/aides less panic. Clear understanding. Impacts MASH referrals – saves time, reduced escalation, reinforce thresholds, helps to grade neglect
* Update engages team on progress/interface/tool for direct work.
* Good tool to have challenging conversations
* Families know it is a national standard/validation NSPCC
* Common language

**What did not work so well?**

* Time scales – out of term time (plan)
* Holidays not able to contact
* Keeping parents engaged – before holidays other issues take over – changes/challenges
* Need to think about timing
* Engagement with other professionals – not always available especially outside of term time
* Perhaps need to plan ahead for breaks
* Need some flexibility in time scales

**Feedback for NSPCC:**

* Recording – Lack of consideration of impact on the child in recording form- would be helpful if an area states “so what does this mean for the child” so that parent can get a good understanding. Change of worker using repeat tool - could be differentiation on what is impact on the child if not included in recording template
* How/ where do you record the voice of the child?
* It was felt that the area of rules and boundaries being in place needs more thought – The use of the word “*disapproval”* in developmental care may not meet this! Question mark over the type of language used.

**Consideration for SMBC role out:**

* Scaling – some group members were unsure that if 4 areas of a section are OK and only 1 is scored at a 4- 5 it can bring whole score down – may not reflect the positives in the case- others felt this helped reflect that although a parent was doing well, the area they were not was of significant importance- time in training to be able to explore needed.
* Need to include that initial agreement from parent to be involved in GCP2 should include agreement to look into different areas within the house that services may not usually do at the moment.
* Sample of home visit policies, as some agencies may not currently home visit
* Emphasis on co-ordination & multi-agency working to ensure good partnership working; for example GCP2 had really helped the nursery and health visiting service co-ordinate their work for a family.

**Wider Role out**

Multi-agency training will be available for people to book on the LSCB website, there will be a requirement that people have attended Module 6 prior to attending GCP2 to ensure a good understanding of the subject of Neglect.

Currently advertised dates for multi-agency training:

1 November 2016

22 November 2016

31 January 2016

**Role of implementation group**:

The group has agreed they were happy to act as point of contact support for people trying to implement the tool and would offer consultation/ support particularly on undertaking table top exercises.

The group also have a power point presentation to brief their own teams and others if requested about GCP2.

**Consideration for the board:**

* Important that leaders and managers are on board with the tool being used by all organisations.