

Solihull Local Safeguarding Children Partnership Newsletter

August 2019



Welcome to the second edition of the **LSCP** newsletter.
Do contact us if you have any queries.

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New JTAI 'Deep Dive' Inspection Guidance

Every year Joint targeted area inspections (JTAI) are carried out by Ofsted, HMI Constabulary and Fire & Rescue Services, the Care Quality Commission, and HMI Probation. These thematic inspections look at how well local agencies work together in an area to protect children.

New JTAI inspection 'deep dive' guidance has now been published for the new theme 'Children's Mental Health'. Inspectors will undertake a 'deep dive' into how agencies assess and support children aged ten to 15 who are subject to child in need or child protection plans, or are a looked-after child.

Ofsted said that child mental health must be prioritised in budgetary decisions - and cited NHS statistics from last year showing that one in nine children aged between five and 15 has a mental health disorder.

JTAI Inspection Framework Guidance

[Available Here](#)

JTAI Theme Guidance: Mental Health

[Available Here](#)

All JTAI guidance documents are available on the gov.uk website: [joint inspections of local area services](#)

New children's minister appointed

Community Care reports that Kemi Badenoch has been appointed Parliamentary Under Secretary of State for Children and Families. Gavin Williamson has been appointed Secretary of State for Education.

Female Genital Mutilation: Guidance for schools

The Barnardo's and the Local Government Association (LGA) in partnership with the Department for Education have recently released guidance to equip professionals in education settings to respond to concerns regarding girls at risk of FGM. Within this document, you will find:

- General information on FGM & the law
- FGM risk indicators
- Requirements of the RSE guidance regarding FGM
- How to explore concerns with children and parents/carers
- A resource on how to explore concerns and make referrals to children's social care.

Read the guidance [here](#).

Free Resource for Schools: Zurich Municipal & Ineqe Safeguarding Group's Safer Schools app

The Safer Schools app has been designed to combat the contemporary issues that young people, educators and parents are facing online/offline and provides a platform for referral and general safeguarding techniques.

Whether you're concerned in relation to; Social Media, Gaming, Bullying, Sexting, Mental Health or would like to attain CPD Accreditation, the app has it all covered extensively (and it is totally GDPR compliant).

The ultimate goal of the app is to empower pupils and provide a credible resource for faculty and guardians. As 'Solihull' & 'Birmingham City' local authority maintained schools are insured by Zurich Municipal; all schools within these boroughs are eligible to download and access our Safer Schools app at no additional cost. The Safer Schools team was created by Ineqe Safeguarding Group – the largest independent safeguarding organisation in the UK and Ireland. Ineqe Safeguarding Group is chaired by Ex-CEOP chief 'Jim Gamble' and this initiative has been developed based on his wealth of experience and expertise within the realm of child safeguarding practices.

Visit: oursaferschools.co.uk to learn more & to download this free resource for your school community.

Children living with parents who have a mental illness

Children living with parents who have a mental illness revealed that their biggest worry is the limited understanding of what is going on, and very few said they received factual explanations of what was happening. This limited information caused them undue stress and anxiety, with younger children worrying their parent was dying and older children concerned about developing mental illness. BSMHF have designed a [leaflet](#) to help children and young people understand what a secure hospital is. This leaflet also includes information that can help discussions around mental illness:

“Many people get poorly with their physical health, like getting a cold or flu, but only some people get really poorly and have to take medicine and go to hospital. This is called physical illness.”

It is the same with mental health.

Most people sometimes have difficult thoughts and feelings, like feeling sad, worried or angry. For some people this lasts longer and stops them from doing things they would normally do - like getting on with other people, or going to school or work. This is called **mental illness.**”

New Stalking Service from Black Country Women's Aid

Stalking means persistent and unwanted attention that makes you feel harassed, threatened and frightened. This can include a range of behaviour, the important thing is that you find it unwanted and unwelcome.

Stalking behaviour usually includes repeated unwanted contact, by phone text, in person or online. Stalkers may also contact your children, friends, family or colleagues. The behaviour may be disrupting your life and causing distress to you and those around you.

Stalking can happen to anyone. Most people know their stalkers in some way, but some people don't or may have only had a brief encounter with them.

Stalking is a crime and is not something you should have to put up with.

If you or someone you know (from age 13+) are experiencing this kind of unwanted attention then a new West Midlands Stalking Support Service can help: Call 0121 553 0090

To meet the Solihull support worker and find out more there is a briefing session taking place at Sans Souci on 26 September 9.30-11.30 to book a place please email lscptrain@solihull.gov.uk

New LSCP Training Module

There have been 3 recent serious case reviews in Solihull where domestic abuse was present, but the male/s in contact with the household/ children were not adequately identified and therefore the risk was not fully recognised and assessed. This session therefore aims to support and enable professionals to question gender bias; look at the reasons why men should be involved in safeguarding processes; while being able to confidently have effective and proactive conversations with men who perpetrate domestic abuse against their intimate partner and explore and develop an understanding of how working with perpetrators and women together can increase risk, fear and isolation to women and children

Learning Outcomes

By the end of the course, participants will have:

- An increased understanding around how domestic abuse is used as a tool to control Women and Children
- Greater understanding as to why we work with perpetrators
- Increased awareness around how to approach/open the conversation with a perpetrator about their behaviour
- Expand skills and confidence to challenge perpetrators about domestic abuse
- How to respond to disclosures of perpetrating domestic abuse
- Greater understanding of how to work with the perpetrator to take responsibility for their behaviour
- Improved understanding of how to work with perpetrators to increase motivation to change their behaviour
- An understanding of learning from Domestic Homicide Reviews
- An awareness of what women might do to assess their own risk, and the impact this may have on her behaviour
- An understanding of how perpetrators may use engagement with professionals and multi-agency forums to further control women
- Greater understanding of their professional role in maximising safety of women and children
- Expanded their skills and confidence in good practice risk management and safety planning, in line with the West Midlands Domestic Violence Standards

It is running will be the 27th November 2019 and the 15 January 2020. Both dates are available for booking now <https://solihulllscp.co.uk/training.php>

LSCP Training Courses: 2019

Course	Aimed at	Dates
Module 2: An Introduction to multi-agency working	Those who identify child protection concerns and make child protection referrals.	18 th September 2019 16 th October 2019 20 th November 2019
Module 3: Child Protection: The challenges of multi-agency working	Those who also regularly attend child protection conferences and core groups and/or supervise or manage those who do, or lead organisations that do	4 th December 2019
Module 4: Child Protection: Analysis, judgement and leadership in partnership working	Those who may provide evidence in criminal and civil proceedings and those who lead or contribute to serious case reviews and those involved in the LSCB including sub-groups	17 th October 2019
Module 5(a) Child Sexual Exploitation Awareness	Those who work with young people and who are responsible to identify and respond to child sexual exploitation	25 th September 2019
Module 5(b) – CSE: Skills for working with vulnerable children & young people	Those who work directly with vulnerable children and young people in relation to child sexual exploitation.	22 nd October 2019
Module 6 Neglect: Impact on child development	Those who identify and assess child protection concerns and regularly attend and report to child protection conferences and core groups and/or supervise or manage those who do.	3 rd October 2019 3 rd December 2019
Module 6(b) Neglect: Domestic Abuse	Those who identify and assess child protection concerns and regularly attend and report to child protection conferences and core groups and/or supervise or manage those who do.	9 th October 2019
Module 6(c) – Neglect: The Graded Care Profile 2	Those who identify and assess child protection concerns and regularly attend and report to child protection conferences and core groups and/or supervise or manage those who do. Those who make home visits as part of their duties.	12 th November 2019
Module 6 (d) Neglect: Substance Misuse	Those who identify and assess early help or child protection concerns and regularly follow a multi-agency approach and /or attend and report to child protection conferences and core groups and/or supervise or manage those who do	Dates to be confirmed
Module 6 (e) Neglect: “Who is he”	Those who identify and assess early help or child protection concerns and regularly follow a multi-agency approach and /or attend and report to child protection conferences and core groups and/or supervise or manage those who do	27 th November 2019
Module 7- Physical Abuse: Impact on child development	Those who identify and assess child protection concerns and regularly attend and report to child protection conferences and core groups and/or supervise or manage those who do.	Dates to be confirmed

<p>Module 8- Emotional Abuse: Impact on child development</p>	<p>Those who identify and assess child protection concerns and regularly attend and report to child protection conferences and core groups and/or supervise or manage those who do.</p>	<p>6th November 2019</p>
<p>Module 9- Sexual Abuse: Impact on child development</p>	<p>Those who identify and assess child protection concerns and regularly attend and report to child protection conferences and core groups and/or supervise or manage those who do.</p>	<p>11th September 2019</p>

Practitioners are also able to access safeguarding training from the Safeguarding Adults Board:

<http://training.ssab.org.uk/Learning-and-Development.aspx>

Learning and Development Forum (Previously the Learning Faculty)

The next Learning and Development Forum will take place on:

17th September 2019, 2-4:30pm

To book a place please email lscptrain@solihull.gov.uk

For further information on training including booking visit the LSCP website.

<https://solihullscp.co.uk/training.php>