

## Children Partnership Newsletter

Please ensure you download pictures to see this newsletter. If you would like to view a PDF version, this will be made available on the SSCP website [here](#).

### Has this newsletter been forwarded to you?

Make sure you never miss this newsletter by signing up to receive them straight to your inbox. You can do so by clicking [here](#).

### We have a bumper issue this week, so please scroll down for information on:

- SSCP Training 2024-25
- Information sharing advice for safeguarding practitioners
- Safeguarding Practice Learning Forum 19.06.24
- Thematic Local Child Safeguarding Practice Review
- Parent/Carers and Young Person's Guide to the SSCP
- Updates from the Solihull Domestic Abuse Partnership Board and Sexual Assault and Abuse Group
- Financially motivated sexual extortion

## SSCP Training 2024-25

Our full multi-agency training programme is now live for 2024/25. Our training courses cover a range of topics and themes and include up to date research and learning from local and national CSPRs as well as learning from audits. Below are a number of courses we have running throughout June:

- Learning from Domestic Homicide Reviews (Richmond Fellowship)
- Child and Adolescent to Parent Abuse (Richmond Fellowship)
- Graded Care Profile 2
- All Age Exploitation
- Neglect - Impact on child development

The full training programme can be found [here](#).

## Information sharing advice for safeguarding practitioners



### Consent and Information Sharing Briefing

April 2024

The DfE have published revised guidance in relation to information sharing for safeguarding practitioners which can be found [here](#). The guide discusses why **consent** is not usually the most appropriate lawful basis in a safeguarding context and clearly describes the complexities of consent and why it causes confusion.

The SSCP have developed an [information sharing briefing](#) and [our website](#) provides links to some helpful further reading such as '[A 10 step guide to sharing information to safeguard children](#)'.

## Safeguarding Practice Learning Forum 19.06.2024

Come along to the next Safeguarding Practice Learning Forum where we will be sharing the learning from a yet to be published Solihull Child Safeguarding Practice Review. The Safeguarding Practice Learning Forum is a great opportunity to mix with colleagues from a range of agencies across the Partnership as well as Adults colleagues. For more information on the session, please click [here](#).

### SAFEGUARDING PRACTICE LEARNING FORUM

Calling all those who work with children, young people or adults to join us for the Safeguarding Practice Learning Forum

#### The aims of the Safeguarding Practice Learning Forum are:

- To bring practitioners and managers from both adult and children's services together to discuss current learning topics to raise awareness of national and local developments and good practice
- Share directly with practitioners the current SSAB/SSCP learning and training provision, highlighting priorities for SSAB & the SSCP
- Provide a 2-way consultation process for the SSCP/SSAB to hear directly from frontline practitioners while also sharing current learning

# Thematic Local Child Safeguarding Practice Review

## REVIEW SUMMARY Thematic Child Safeguarding Practice Review: Serious Youth Violence and Extra-Familial Harm



### Review Background

Over two separate violent incidents, five young people (who were all under 18 at the time and therefore all children) were injured as a result of stab wounds. Following initial rapid reviews of the two cases, Solihull Safeguarding Children Partnership agreed to commission a thematic local Child Safeguarding Practice Review focused on serious youth violence and extra-familial harm. Four young people harmed in one incident and the perpetrator of violence in the other incident, who were all Solihull residents were the focus of the review.

An independent author was identified to undertake the review, and to ensure the report was informed by the views of young people, the independent reviewer met separately with two from the five young people that are included in this review, as young people accessing support from the Youth Justice Service in Solihull, and a further two young people looked after by Solihull Local Authority. He also obtained chronologies and information from organisations involved with the five young people.

### Learning: Positive Practice

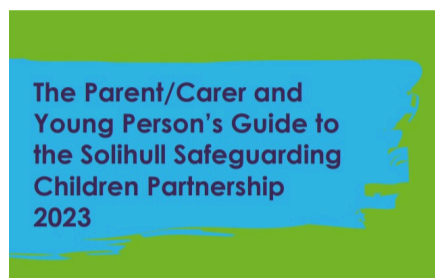
It is important to recognise that local case reviews also identify positive practice. In this case the reviewer found:

- There is evidence of good practice already being progressed and further work planned to strengthen and further improve the existing pathways, including an exploitation pathway which covers practice response as all tiers of need.
- Good practice was evidenced in the role of health and education services in remaining connected to the young people during the COVID-19 pandemic to meet their health and educational needs as appropriate.
- The Exploitation and Missing Team was seen by one young person and their family as the only service that was supportive in making the young people and families feel at ease to engage with them in a positive manner and approach.
- It is positive that the Strategy has recently been reviewed and there is evidence of a suite of resources including a training offer and pathway for child exploitation.
- The MAACE (Multi-Agency Adult and Children Exploitation) process was reported as having improved significantly since a consistent Chair has been appointed, with messages and actions now being progressed more quickly and better information sharing.
- During the review there was clear evidence across the scoring documents that child protection concerns were identified quickly and referred to appropriate agencies.

Last week, we published a Thematic Local Child Safeguarding Practice Review (LCSPP) into Serious Youth Violence and Extra-Familial Harm. This follows two separate violent incidents involving five young people (who were all under 18 at the time and therefore still children) who were injured as a result of stab wounds. The Review Summary can be found [here](#) which we encourage you to read and share widely with colleagues. The full report is on the SSCP website [here](#).

## Parent/Carer and Young Person's Guide to the SSCP

Did you know we have an easy read guide to the SSCP aimed at Parents, Carers and Young People? This guide explains the purpose of the SSCP, shows the lead safeguarding partners as well as talking about our priorities and improvements through 2023. The guide can be found [here](#).



## Solihull Domestic Abuse Partnership Board & Sexual Assault and Abuse Group

The Solihull Domestic Abuse Partnership Board & Sexual Assault and Abuse Group have shared the following updates, please take a look at them and share with your colleagues:

- [West Midlands Domestic Abuse and Sexual Assault and Abuse Standards](#)
- [National CSA Centre – Child Sexual Abuse Response Pathway](#)
- [Crimestoppers Anti-Corruption and Abuse Reporting Service Launch](#)

## Financially motivated sexual extortion

Globally there has been an increase in reports of children and young people being victims of financially motivated sexual extortion, often referred to in the media as 'sextortion'.

The National Crime Agency's CEOP Education have issued an alert to education settings across the UK in response to this threat. The information in the alert may be helpful to any professional working with children and young people and is available [here](#).

If you have any comments or suggestions for the SSCP Newsletter, please email: [sscp@solihull.gov.uk](mailto:sscp@solihull.gov.uk)

For more useful information, advice and guidance, please visit <https://www.safeguardingsolihull.org.uk/lscp/>

To access multi-agency training provided by the SSCP, please visit <https://training.solihulllscp.co.uk/Learning-and-Development.aspx>



**Solihull**  
Safeguarding  
Children Partnership

**Listening, Learning and  
Improving Outcomes for  
Children and Young People**

RESPECTFUL CHALLENGE • ACCOUNTABILITY • LISTENING • LEARNING • INCLUSION