

## The Safeguarding Practice Learning Forum

### **Terms of Reference (Revised August 2022)**

#### **Aim & Purpose**

The aim and purpose of the Safeguarding Practice Learning Forum to bring together practitioners and managers from the adults and children's workforce ensure that they are sufficiently equipped by way of local and national knowledge and skills to enhance safeguarding practice and thereby promote positive safeguarding outcomes for children, young people and adults with care and support needs.

#### **The Principles of the forum**

The following principles inform all safeguarding forum:

- The overall purpose of the forum is to improve the quality of safeguarding practice.
- The content will reflect relevant, accurate and current information arising from legislation, guidance, research, theory, lessons to be learnt following significant learning events including serious care reviews, serious adult reviews and domestic homicides.
- The forum discussions will promote being child/ person centred incorporating and promoting individual rights and needs and ensuring that their welfare and wellbeing is paramount.
- Discussions will aim to address issues of diversity and promote understanding and recognition of additional vulnerabilities e.g. disability.
- The Forum will promote inter-agency working including effective information sharing.
- The Forum will welcome people working collaboratively; bringing people together in ways which mirror the diversity of practice networks engaged with children, young people, adults with care and support needs and their families and carers.

#### **Functions**

The Safeguarding Practice Forum will meet three times each financial year and has the following aims:

- 1) To bring practitioners and managers from both adult and children's services together to discuss current learning topics to raise awareness of national and local developments and good practice.
- 2) Share directly with practitioners the current SSAB/SSCP learning and training provision, highlighting priorities for SSAB & the SSCP.
- 3) Provide a 2-way consultation process for the SSCP/SSAB to hear directly from frontline practitioners while also sharing current learning.

### **Membership, Attendance, Monitoring**

The Training & Development Managers for SSCP and SSAB, in representing their respective partnership / board, will agree forum programmes with the domestic abuse co-ordinator and regular attendees. They will agree on facilitating each forum event and have the option to agree on rotating the facilitation.

The membership will consist of practitioners, managers and supervisors who work with children and their families or adults with care and support needs within Solihull.

### **Agenda, Papers and Notes**

The agenda, any relevant papers, and previous meeting notes will be displayed on the SSCP & SAB joint website.

### **Accountability and communication with other SSCP and SSAB Sub-Groups**

The forum is accountable to the SSCP/SSAB, via the SSCP and SAB training and development managers.

The SSCP training officer will report directly to the SSCP Learning & Development group

The SAB development manager will report directly to SAB Learning & Improvement sub-committee